

Week 4 – Going on holiday

Focus + Resources	Lesson Notes
<p>Objectives</p> <ul style="list-style-type: none"> • To establish what we mean by a holiday. • To describe some holiday locations. <p>Key Idea We can take holidays in many different places.</p> <p>Resources</p> <ul style="list-style-type: none"> • Oxford First Atlas • Inflatable globe • WES Y2 Humanities Workbook 1 • Y2 Term 1 Appendix • Collection of holiday postcards and brochures <p>Extension Activity Activity 1.9 in Humanities Workbook 1 can be used as an Extension in either Week 4 or Week 5. Your child is asked to research two different holiday destinations and write a postcard for Wesley to send. This will require use of the internet if possible – with supervision on finding suitable sites. Holiday brochures may also provide information on these places. Your child should identify two or three features for Wesley to visit in each place.</p>	<ul style="list-style-type: none"> • What is a holiday? Ask your child this question and discuss his views. We usually think of a holiday as going away somewhere but we also describe a time not doing schoolwork as a holiday. There are also extra days that are deemed a holiday – these might be called a bank holiday (in the UK) or might be a holiday connected with a specific faith. Discuss the difference between a holiday away, a school holiday, a religious holiday and a bank holiday. Talk about the fact that the word ‘holiday’ comes originally from ‘holy day’ and would have been a religious event long ago. Establish the fact that all these holidays enable us to spend time together as a family, have a rest from the normal routine or celebrate cultural festivals. • The family year. Talk about the different holidays that you as a family have. Activity 1.6 in <i>Human Wbk 1</i> provides a calendar for the year for you to mark in holidays from schoolwork, family holidays away from home, religious holidays (yours and those of the country where you are living) and bank holidays. Fill in squares for each in a different colour. • Where we go. Now think about your own holidays. Ask your child to make a list of all the places you have been to on holidays. Using the globe and maps in <i>First Atlas</i>, help your child to find the different places where you have been on holiday. Page 29 in <i>First Atlas</i> shows places people visit on holidays in the UK. Talk about whether you have visited any of these. Then look at pages 30-31 and talk about any holidays away from home have taken you to any of these places. <i>What sort of places do you like? Have you visited any towns? Have you been to the country or stayed on a farm? Have you had a seaside holiday?</i> • Which to choose. Activity 1.7 presents four different holiday locations and asks your child to choose one he would most enjoy (or has most enjoyed) and write about why he has chosen it. Discuss the pros and cons of each and his reasons for the choice. He is then asked to choose one of these locations for each of four families. Discuss what each of them might want and why a particular location would appeal (see Teaching Tips). • A holiday story. Your child is going to write the story of a holiday to finish this week’s work. This could either be a holiday he has enjoyed or could be an imaginative account of one of the family holidays from Activity 1.7. If he chooses one of these, suggest that the holiday is one he has experienced himself so that he can draw on his own memories to make an interesting story. • Talk about which he wants to choose. In either case, ask him to jot down some notes. If he is choosing one of the families in Activity 1.7, suggest he names the members of the family, jots down something about the place they have visited and perhaps a note about what each member of the family has done. There is a page for this story in <i>Human Wbk 1</i> (Activity 1.8) plus space for your child to illustrate the story. If he prefers, this can be written on lined paper and a larger illustration drawn on a sheet of plain A4 paper.

Week 4 - Additional Teaching Points

Preparation for the lesson

A collection of holiday postcards and brochures would be very useful for work during the next few weeks. Try to include as many different types of holiday locations as possible.

Teaching tips

- In looking at holidays as with other topics, discussion needs to be related to your child's own experiences. If the traditional seaside holiday has not featured greatly in your child's life, try to read one or two story books based around children enjoying a seaside holiday, either before or during this topic.
- In Activity 1.7 help your child to identify the following: a farm will provide a self-catering cottage with plenty of interest for all ages and lots of animals; theme parks have height and age limits so would not be suitable for babies – and might not appeal to older people - they have lots of exciting rides; the seaside is popular with most families with children; a city break is likely to appeal to adults rather than to children and will provide lots of shops.

Family holiday year**Activity 1.6**
Week 4

Colour the squares to show when you have these holidays.

Month	Family holiday	School holiday	Religious holiday	Bank holiday
January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

Going on holiday

Activity 1.7a

Week 4

Where would you rather go on holiday?



The seaside



A theme park



A farm in the country



A big city

My favourite holiday would be _____

because _____

Going on holiday

Activity 1.7b

Week 4

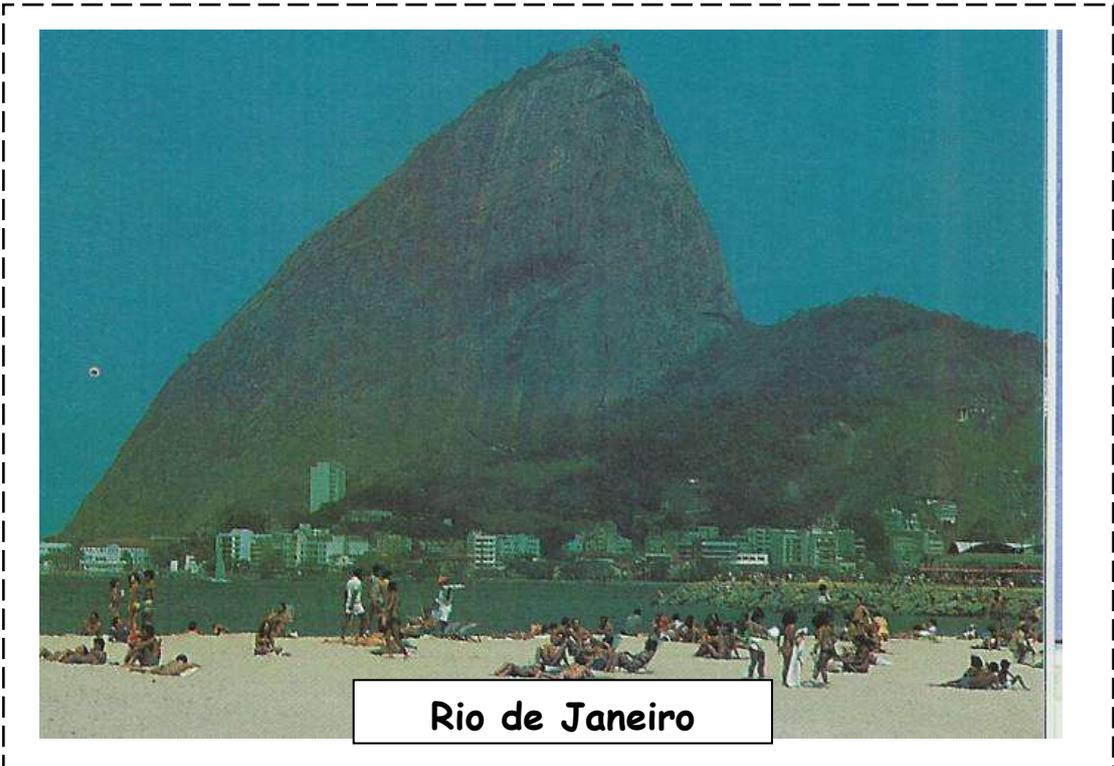
Look at the holidays described on the page before and look at the descriptions of these families. Choose which holiday you think would suit each family and give one or two reasons for your choice.

	
<p>The Jones family all want to go on holiday together - with Granny and Grandad as well. They all love animals.</p>	<p>The Smith family all enjoy playing on the beach. Little Jake is only a year old.</p>
<p>They would like to go to</p> <p>because</p>	<p>They would like to go to</p> <p>because</p>
	
<p>The Stevens family all enjoy doing exciting things. Adam is ten and Amy is 8.</p>	<p>Jan and Jack Brown are interested in seeing new places and enjoy shopping.</p>
<p>They would like to go to</p> <p>because</p>	<p>They would like to go to</p> <p>because</p>

A wonderful holiday (Extension)

Activity 1.9a
Week 4/5

Here are two postcards from Wesley who has been on holiday to some unusual places. See if you can find out what he might have seen and finish writing the postcards for Wesley to send to you.



Dear _____

I'm having a very interesting holiday here in Rio.

Love Wesley



To: _____

A wonderful holiday (Extension, Continued)

Activity 1.9b

Week 4/5



Paris,
France

Dear

I've arrived in Paris now and there is lots to do.



To:

Love Wesley

