


Week 7 - Wesley in England

Focus + Resources	Lesson Notes
<p><b>Lessons 1 and 2</b></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>To understand the concept of visiting other countries and identify what we need when we travel</li> <li>To describe some features of life in England</li> </ul> <p><b>Key Idea</b></p> <ul style="list-style-type: none"> <li>We need a passport to visit other countries</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>Our Globe, Our World</li> <li>Inflatable globe</li> <li>World Atlas</li> <li>WES Humanities Workbook 4</li> <li>Postcards (appendix)</li> </ul> <p><b>Extension Activity</b> During this topic you can extend the work in any week by using reference books or the internet to find out more about the countries that Wesley is visiting. If you are using the internet, select the sites carefully, looking out for those designed specifically for children so that the amount of information is not overwhelming.</p> 	<p><b>Lesson 1</b></p> <ul style="list-style-type: none"> <li><b>Our Globe Our World.</b> During the next few weeks you and your child are going to be following the journeys of Wesley Bear as he visits home school families around the world. To help your child gain a sense of the journeys, start by sharing together the book <i>Our Globe, our World</i>. Look at the Contents page first of all and talk about what the different words mean. Explain that you will be finding out about some new things by reading the book. Get out any local maps you have. Read together up to page 15. The maps in the book are based on English maps and you may have a different system where you live. If so, explain to your child that the maps in the book show places in England.</li> <li><b>Looking at the globe.</b> Look at your globe together and explain that all the different countries in the world are on this globe and that when we travel from one country to another we are travelling round a ball and not going in a straight line. Find the country where you are living and show this to your child. Turn the globe and find the UK. Your child may comment on how small it is and you can introduce a basic idea of scale – we have to make everything very small on this globe because the real world is so big.</li> <li><b>Introducing Wesley Bear.</b> Show your child the picture of Wesley Bear (Activity 4.1a in <i>Humanities Workbook 4</i>) and explain that he is the WES teddy bear who likes to visit children who are doing home school around the world. You are going to find out about his journeys to visit some of the children. Read the page together and talk about what you need when you travel. Your child may be aware of needing a passport and be familiar with what it looks like. Get out her passport (or another family member's if she does not have one). Let her cut out and stick together Wesley's passport, (Activity 4.1b) and fill in the details. Look at what is included on the 'real' passport. The space for the information on Wesley's passport is quite small so you may need to write this for your child but ask her to tell you what to say. To work out Wesley's date of birth, count back five years together from this year. As his birthday is on 1<sup>st</sup> January he will always be 'as old as the year'. What sex does your child think Wesley is? She will probably have picked up that Wesley is referred to as 'he'. Point out that we put 'male' or 'female' in this space.</li> </ul> <hr/> <p><b>Lesson 2</b></p> <ul style="list-style-type: none"> <li><b>Postcard from England.</b> Produce the first postcard from Wesley in Cornwall. Read this to your child and help her find England on the globe again. Look together at the map of the world at the back of <i>Our globe, our world</i> and explain that this is the same as the globe but that it is 'flattened out' so that it can be printed in a book. Look at the map of England in Activity 4.2 in <i>Humanities Workbook 4</i>. Can your child see where Cornwall is marked? Look together at the pictures on the postcard and ask your child whether she thinks it is summer or winter. Find out what the temperature is where you are working and compare this with the 20°C in Cornwall. Would it feel warm or cold to your child? Would she want to swim? Read the postcard again and compare Cornwall with where you are living.</li> </ul>

## Humanities Term 2

### Week 7, Lesson 2 continued



- **Wesley in Cornwall.** Tell a story together of Wesley's visit. What might he have done when he arrived? Did he visit Peter's school? Might he have gone for a swim? Let your child describe what might have happened on the fishing boat trip. Activity 4.3 in *Humanities Workbook 4* asks your child some questions about Wesley's visit to Cornwall. Discuss these first and then let your child complete the answers.
- **On the map.** Take the map of the world of the Term 2 Appendix. Look at this with your child and help her to find England and then Cornwall at the very tip of the south west. Put a dab of colour on Cornwall and then show your child where on the map you are living. Put a dab of another colour to show your home area. Pin the map on the wall so that you can add to it as Wesley journeys round the world.

## Week 7 - Additional Teaching Points

### Preparation for the lesson

- Over the next few weeks your child will be receiving postcards from Wesley Bear as he travels around the world. It will be best to prepare all of these in advance. The postcards are in the Term 2 Appendix and you will need to cut these out and stick them together. If possible, sandwich a piece of card between the two sheets of paper to make them more robust. Address each card to your child in advance and produce the cards at the appropriate time in each lesson. The final postcard page is intended for a photo taken of where you live and you will need to have a camera ready in advance so that you can take the photo for your child to send.

### Teacher tips

- This topic starts in Year 1 with visits to a few very different countries and then continues in Year 2 with visits to further countries. The focus in Year 1 is on the idea that places around the world can be very different and that the way people live is also different. Your child will be looking mainly at the weather in different countries and at how this affects what people wear. Two books and an atlas are used for general information during this topic. *Our Globe, Our world* provides a starting point for looking at the world as a whole and helping your child develop a sense of distance and of the relationship between different parts of the world. This should be used in conjunction with the inflatable globe and with the maps in the World Atlas.
- Although Objectives and Key Ideas have been identified for each week in this topic, the understanding should be built up over the period and the ideas developed week by week. The main objectives for the topic as a whole are for your child to be able to:
  - ☞ locate a selection of places in different parts of the world
  - ☞ find places on a map
  - ☞ recognise and talk about features of different places, comparing and contrasting with your own home area
  - ☞ identify types of weather experienced in different places, seasonal changes and the effect of the weather on people's lives
  - ☞ comment on the way the weather affects the clothing that people wear in different places and know more about the different clothes that people wear in different countries.
- In each case your child will just be starting to achieve these objectives in Year 1 and will be moving further towards them in Year 2.

## Getting ready to go

## Activity 4.1a

Week 7

Wesley Bear is the WES teddy bear.

He likes to visit children who are doing WES Home School in different parts of the world.

Wesley is getting ready to visit some children. As he will be going to different countries he will need a passport.



Some information about Wesley to put on his passport:

- Wesley is a student - that means he goes to school like you.
- He is five years old and his birthday is on 1<sup>st</sup> January.
- He is 45 centimetres tall.
- He was born in London, England.
- When he isn't travelling around, he lives in London at 1 Wells Street.

Cut out the outside and inside of Wesley's passport from the next two pages. Fill in the information about Wesley underneath his photo. Stick the pages together to make a passport for Wesley.

When Wesley visits a country, write the name of that country on the blank pages.